

Hantam Community Education Trust



ANNUAL REPORT 2025

| MISSION STATEMENT

Legal and moral purpose

- To educate and develop members of the local community within the framework provided by the South African Constitution.

Goals

- To invest in human capital through education, training, skills acquisition, health, and community care.
- To do everything possible to enhance the quality of life of all the people in this rural area.
- Through our examples of replicable models, to improve education, and contribute to development more generally.

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About the Hantam Community Education Trust



THE HANTAM COMMUNITY EDUCATION TRUST is a multi-dimensional education and development project situated in a rural area east of Colesberg in the Upper Karoo. Begun in 1989 as a play school in a disused farm building, it now occupies a purpose-built campus comprising an early childhood development centre accommodating about 50 children a year, a primary school and intermediate school catering for more than 200 learners a year, and other specialised facilities.

The Trust utilises advanced educational methods, including innovative new pathways to functional numeracy and literacy, and helps its learners to access further education and training, among others via a bursary programme. It also manages effective parenting, community health, and youth development programmes.

In the process, observers widely believe the Trust has set new standards for rural development projects nationwide – an assessment confirmed by numerous awards, including one bestowed on it in 1997 by then President Nelson Mandela.

Overview



Mary Ann Smith
Director, HCET

ONE HAS TO ASSUME that the national and Northern Cape departments of education are aware of the seminal importance of education in the lives of young people and the future of the country. However, in the year under review, this was not always evident from their activities on the ground.

Notably, many schools in our district did not receive state funding on time, resulting in electricity being cut off and delays in procuring stationery and other essential supplies. Funding for feeding schemes was also delayed, as a result of which hungry children went home to eat and did not return for the rest of the day. Teaching posts were reduced, resulting in more pressure on already overworked teachers, made worse by the lack of teaching aids. One has to give credit to the teachers who continued to do the best they could under these circumstances, without proper state support.

The Trust was also not spared. State funding budgeted for 2024 was only received in instalments during 2025, often with little or no explanation of what

'Education can shape the coming generations into virtuous, informed citizens committed to achieving equality, and can provide our children and grandchildren with pathways to solving political and societal problems we ourselves are unable to resolve.'

– Thabo Makgobo, Anglican Archbishop of Cape Town, 22 February 2024.

it was for. The only funding received in full was for the Feeding Scheme. Added to this, the 2026 budget for Umthombo Wolwazi has been reduced by R150 000.

Fortunately, the Trust was able to make up the shortfalls, thereby ensuring that our school could continue to function. How other schools managed was unclear.

The Trust is extremely fortunate to have loyal and generous donors who have saved us from having to depend entirely on government funding. Among others, besides safeguarding our core functions, this has enabled us to introduce new programmes and procure additional educational material to ensure that our children, youths and families have access to quality education and community health.

Goals and challenges

Discipline remains a challenge. Unfortunately, many parents do not fully understand the problems created by a lack of discipline and structure, also in the home. Learners are quick to learn when poor behaviour does not have meaningful consequences, and following the adoption of the Bela legislation, disciplining learners is



A delegation from the Northern Cape Department of Education during a visit to the Trust to celebrate the performance of the Umthombo Wolwazi Chamber Choir in the 2025 South African Schools Choral Eisteddfod. They won the provincial round in their category, and came third in the finals.

even more challenging. We need the support and collaboration of parents in order to succeed.

Looking ahead

Our plan for the following year is to improve our playgrounds and have them properly fenced in with palisades. The equipment is old, and some were removed, because they were no longer safe.

In this modern world of digital media and ‘doomscrolling’, we face an ongoing challenge of interesting children in physical activity, including physical play. Excessive screentime leads to gaps in physical and perceptual development, which are essential for preparing children for school. Among others, we intend to start a ‘Motornastix’ program with the assistance of an occupational therapist. We want to train one of our ECD graduates to work with the preschool and pre-Grade R children.

The sustainability of our project is an ongoing concern. However, given our track record and our continued commitment to our long-term goals, we are confident

that we have the necessary systems, processes and people in place to weather the challenges facing us as well as the entire education sector.



*Estelle Jacobs
Project Manager, HCET*

Highlights

*Unathi Asiya
with officials from
the Northern Cape
Department of
Education.*



TO OUR GREAT DELIGHT, the Umthombo Wolwazi Chamber Choir, led by Unathi Asiya, assisted by Lwando Martiens, capped steadily improving performances in recent years to win the regional and provincial rounds of the South African Schools Choral Eisteddfod, and to come third at the national level.

Added to this, our Gumboot and Reel dancers became popular attraction at events – they are really good and highly entertaining.

These activities are a wonderful outlet for the children. At the start of 2024, one of our new arrivals was so painfully shy that she could hardly respond to a question. As a result of her singing in the choir, she has blossomed into a confident, well-spoken learner, and one of our prefects for 2026. This underscores the huge role these activities play in the holistic development of our children.

FASD workshops

As previously, the MAMAS Alliance asked the Trust to present a national workshop to NGOs on the dangers of alcohol/drug abuse during pregnancy. As a result, the Project Manager, Estelle Jacobs, and Director, Mary Ann Smith, presented a workshop at the MAMAS Alliance head office in Johannesburg on 12-14 May. We also developed a wordless pamphlet aimed at assisting NGOs in communities hampered by language barriers.

Career guidance

The HCET continued to participate in the MAMAS Alliance Career Guidance Officer training programme, in which various NGOs presented monthly webinars in their fields of expertise. These working sessions are aimed at facilitating the training of Career Guidance Officers, and the sharing of information.

The HCET presented a webinar on alternatives to university education, and the options available to people who are unable to proceed with formal academic education beyond the senior phase (grades 7, 8 and 9). Young people today have many work and career choices, but are often confused about which options best suit them, their abilities and their circumstances.

The HCET undertakes Career Guidance in Grade 9 – learners’ last year at our school. This is working well, and helps our graduates to make better life and career choices. In 2026, Estelle Jacobs and Shane Liebenberg will undergo training in order to become accredited Career Guidance Officers, through the MAMAS Alliance and in collaboration with the South African Career Development Association (SACDA).

Celebration Days

As previously, we celebrated Heritage Day and Family Day, both with great success. These open days provide a valuable opportunity for community members to interact with the Trust, and are enjoyed by all. Field workers and staff now plan and manage these days on their own, and the number of people who attend have grown steadily – a shining example of the value of empowerment.

Heritage Day was held on 20 September. Staff and learners dressed up in colourful costumes, and the audience was entertained by class pageants as well as performances by the school choir, gumboot boys, drummers and marimba players.

Family Day had to be postponed due to rain, but eventually took place on 1 November. This is a particular highlight on our calendar – among other things, it allows families to buy good quality clothing and household items, and also to earn extra money from running stalls.

Eisteddfod

The Karoo Eisteddfod is another annual highlight. Once again, staff and students put in a huge amount of work, which were reflected in the performances. Learners garnered dozens of awards – up to cum laude level – in art, poetry, choir, speech and drama, drumming, unprepared reading, prose, public speaking and marimba.



Charles Gavaza with learners in the vegetable garden.



The Eisteddfod provides learners with a valuable opportunity to excel in areas other than academic work. This plays a major role in developing their confidence.

Grade Nine excursion

The Grade Nines visited the Gariiep Dam from 3 to 5 November. They visited the fish breeding station, enjoyed an outing and picnic in the Nature Reserve, toured the Gariiep Dam Wall, were lectured by trained

NSRI members on water safety, and enjoyed a day of fun at the resort. A particular highlight was a formal dinner at the Forever Resort on Tuesday night 4 November. As always, the Grade 9 class looked forward to this outing all year.

Vegetable garden

The vegetable garden – managed by Charles Gavaza and his family – has been a resounding success. As previously, the abundant produce was used for school lunches, and the surplus was sold locally. Added to this, Charles took groups of learners to the garden to teach them about composting, soil preparation, growing seedlings, and planting – in other words, giving them the skills to work towards food security. Learners greatly enjoyed these sessions, and some started their own vegetable patches at home.

A windbreak of pomegranate and quince trees was planted. The final stage of the project will be to complete the greenhouse, and build a chicken coop.

Funding

In May, Mary Ann Smith and Estelle Jacobs visited Desmond Sacco, chairman and managing director of Assore Limited, at the Assore headquarters in Johannesburg. Started by Desmond's father in 1928, Assore now owns and operates the Dwarsrivier Chrome Mine and the Wonderstone Mine. The outcome left us almost speechless, and very grateful. Desmond gave us a big donation towards increasing our teachers' salaries, which will ease our task of retaining good teachers. During the visit, Desmond also brought in Brent Chalmers, CEO of the Soul Food Provider Trust. Its primary activity is the Soul Food project, which distributes nutritious food to preschool and primary school children. As a result, we began to receive nutritious porridge as well as prepackaged lunchtime meals. The quality of the porridge is outstanding, and the taste is delicious.

Computer class

We also received funding to build a solar-powered computer centre with 20 computers and uncapped Wi-Fi. This was completed during the second term, and immediately began to show its value in terms of online maths, computer literacy, and general research.

Road to Colesberg

After years of fruitless complaints to the relevant provincial and local government authorities, the 50-kilometre gravel road between Colesberg and the Trust was properly repaired and graded. This greatly reduced our expenditure on new tyres, and eased the strain on drivers.

Bursaries

The Trust continued to administer a bursary scheme for graduates advancing to Further Education and Training. In the year under review, bursaries were granted to 19 students, including nine in Grade 12. All the bursary holders passed – an encouraging outcome, since it confirmed that we are maintaining high academic standards. Bursaries were extended to 12 students for 2026 – four in Grade 10, four in Grade 11, and three in Grade 12.

The Trust has adopted a stricter screening process for bursaries, and in our career guidance classes young people with learning barriers are encouraged to look at opportunities other than further academic schooling.



Effective Parenting Programme



ABOVE: Hannah Phemba presents a FASD awareness workshop on a farm in the Hantam district.

THE TRUST CONTINUED its Effective Parenting Programme, aimed at enhancing the development of infants and young children in its target area during their 'first vital 1000 days', thereby preparing them for entry into its Early Childhood Development programme.

Members of the EPP team visit parents on 30 farms in a 50-kilometre radius throughout the Hantam district. In the year under review, the population in this area totalled 459, comprising 109 adult males, 105 adult females, nine 0-2 year olds, 25 3-6 year olds, and 211 7-17 year olds. The field workers conducted 135 home visits. A pregnancy manual was given to a first-time expectant mother. Also, 12 milestone visits

Programme Manager: Estelle Jacobs. Field Workers: Lettie Martins, Priscilla van der Ranse, Nombulelo Matyeke, Hanna Phemba, Elsie Phemba, Thembakazi Matyeke.

were conducted in which the field workers helped parents to record the developmental milestones of young children. Mothers were keen to see their children reach specific milestones.

Field workers assisted young and inexperienced mothers to feel more in control and develop effective approaches to parenting. The field workers also checked whether children were immunised. If not, they were taken to town for immunisations.

Foetal Alcohol Syndrome Disorder (FASD)

The Trust continued its long-standing campaign against Foetal Alcohol Syndrome Disorder (FASD). Two FASD workshops were held for new families in the district. In May, the HCET presented another workshop at the MAMAS Alliance head office in Johannesburg. To date the HCET has trained representatives of 38 NGOs and supplied them with material enabling them to take this important message to their communities.

As previously, we held FASD and HIV/AIDS workshops for our Grade 9 learners. We have learnt that, when the growth, development and working of the brain in utero is explained to students, the message suddenly makes sense.

Basic Concepts

Field workers continued to implement our foundational Basic Concepts programme – aimed at promoting the cognitive development of young children – via 19 home visits, also involving their parents. Over the years, monitoring has repeatedly proven that this has a marked impact on the school-readiness of children, and their performance thereafter. Ultimately, this pioneering programme is aimed at helping to achieve the vital goal of functional literacy.



ABOVE: Suzie Dop, a hard-working member of the Trust's FASD awareness team.



ABOVE: Grade 1 learners during a story session in the Trust library. Implemented up to Grade 4, the pioneering Basic Concepts Programme has had a proven impact on the development of functional literacy.

Early Childhood Development



ABOVE: Lettie Martins leads a play-and-learn session in the Trust's new ECD Centre.

THE TRUST CONTINUED to manage an extensive ECD programme, now housed in a free-standing ECD centre on the Trust campus. In the year under review, children in the ECD programme increased to 48. These comprised 12 three- to four-year-olds (pre-primary), 13 five-year-olds (pre-Grade R); and 23 six-year-olds (Grade R).

The new ECD centre functioned well. In the past, ECD centres fell under the Department of Social Welfare, but this has changed, and they now fall under the Department of Education. Therefore, our ECD programme had to reregister with the Department of Education. Its system starts on the bronze level, irrespective of the facilities. Bronze is valid for one year, silver for three years, and gold from then on.

Grade R: Thembakazi Matyeka. Three- and four-year-olds: Lettie Martins. Pre-Grade R: Ronel Jonas. Assistants: Michelle Allens, Julien Klein.

The HCET ECD programme has bronze status, and achieving silver is in process. The health inspection was done and approved. This created a lot of repetitive work, but we had no other option but to follow the prescribed procedures.

Ronel Jonas – one of our top ECD graduates – was brought in to take over the five-year-old class, and she did an excellent job. Vuyokazi Katise was moved to assist in the library and fill in when teachers had to attend workshops during school hours.

The HCET received a donation of small bicycles from the Colesberg Rotary. The plan is to build a little cycle park with stop signs and lanes at the ECD Centre. This teaches young learners about road safety, improves their coordination, and creates lots of fun!



Umthombo Wolwazi Intermediate Farm School



ABOVE: Special Needs learners in an art class. These valuable classes give all learners an opportunity to express themselves in a safe environment.

THE UMTHOMBO WOLWAZI Intermediate Farm School continued to provide quality education to learners from Grade One to Grade Nine. Thereafter, graduates move on to senior secondary schools in Colesberg and surrounding towns, often as boarders.

In the reporting year, the school accommodated 229 learners – up from 188 the previous year. This is due to the growing number of Colesberg parents preferring our school to those in the Colesberg townships.

We also continued to offer Junior and Senior Special Needs classes for learners experiencing learning and other difficulties, utilising curricula approved by the provincial department of education. Four learners were accommodated in the junior class, and six in the senior class.

Staff issues

Staff challenges were particularly acute. At the end of 2024, Umthombo Wolwazi lost a departmental post, resulting in the departure of one of our best teachers, Chanté

Louw. Temporary teachers struggled to adapt to our approaches and methods. In October, we learnt that this post had been reinstated, and we hoped that Chanté would return.

Anel Heydenrych remained on sick leave, which put pressure on other staff. We were fortunate that Gabrielle Azzie could return and take over Anel's work until further notice.

Two replacement teachers, Courtney May and Mkhusile Khwababa, faced difficult challenges, but did very well. Mkhusile taught Maths in Grades 6 to 9, and achieved improved marks in all grades. Among others, he taught maths online after hours to help Grade 9 learners get up to standard. Besides encouraging the learners, the online classes also enabled parents to gain an understanding of what was involved in their children's schooling. Courtney taught Afrikaans, and also had a positive impact.

Izandri Fransman, who taught Grade 4 learners, left

in mid-August, and Vuyokazi Katise stood in for her. Robin-Leigh du Plessis then started in this post at the beginning of the fourth term. The jump from Grade 3 to Grade 4 is always challenging. As a result, Robin-Leigh was mentored by Estelle Jacobs, and she also settled in well.

After 14 years of dedicated and faithful service, as teacher of various subjects as well as principal, Marié Botha retired at the end of June, and Landi du Plessis was appointed as temporary principal. We hoped



Principal: Marié Botha (retired in June).

Head of Department: Yolandi du Plessis (acting principal from June onwards).

Foundation Phase: René Botha, Karina Landman, Hannah Phemba, Thembakazi Matyeka.

Intermediate Phase: Yolandi du Plessis, Robin-Leigh du Plessis, Charles Gavaza.

Senior Phase: Gabrielle Azzie, Courtney May, Mkhusile Khwababa, Matseko Qhayi, Florence Raisa

Library & Art: Shane Liebenberg, Vuyokazi Katise.

Music and Performing Arts: Unathi Asiya.

Junior Special Needs: Priscilla van der Ranse.

Senior Special Needs: Caroline Dimphana.

the Northern Cape Department of Education and the School Governing Board (GB) would confirm her appointment. This was due to happen in December, but remained outstanding. The post regained was also due to be finalised in December, but this also did not happen. Appointments throughout the Northern Cape were left hanging.

Reading programme

Grade Three to Five learners participated in the new reading programme. All the teething problems were resolved, and the programme ran smoothly. It was due to be expanded to Grade Six in 2026. Children were reading more, which improved their grasp of language.

Computer training

A Maths Curriculum Online (MCO) program was installed on the computers in the new Computer Centre,



and yielded positive results. Among others, a learner on the Aspergers spectrum benefited significantly from the program, and achieved better results. Learners also use the computer room as a general resource unit and to do research for projects. It is open to learners from Grades 3 to 9, always accompanied by their teachers.

General Education Certificate (GEC)

At the end of the year, Grade 9 learners again wrote the GEC in Mathematics, English, Afrikaans, Natural Science (NS), and Economic and Management Sciences

(EMS). Once again, learners did well in the external exams, proving that Umthombo Wolwazi is maintaining its high standards.

Library and art

Shane Liebenberg continued his excellent work in this important portfolio. All the gold and double gold medals at the Karoo Eisteddfod attest to his passion and dedication. He also managed the reading programme, ably assisted by Vuyokazi Katise.

The library is well stocked; however, the Trust is looking to acquire more fiction for young adults, as the reading programme has increased their understanding of and interest in reading.

Shane also introduced a beginner photography course for learners, utilising their cell phones. Among others, their interest in photography was aroused during the Eisteddfod, which was recorded on video.

Having a dedicated art teacher has worked well. The learners use Shane as a sounding board and have the opportunity to be creative, which helps them relax in a safe environment.

Music and Performing Arts

Unathi Asiya continued to fulfil her job with passion and innovation. This resulted in the school choir's excellent performance in the Motsepe South African Schools Choral Eisteddfod. Led by Unathi and Lwando Martiens, the administrative assistant, the choir won the regional competition in De Aar and the provincial competition in Kimberley, and then won bronze in the national competition in Johannesburg in July.

Provincial Department of Education officials visited the Trust to celebrate this achievement, and commend the choir on their outstanding performance. An interview with Unathi was placed on the department's Facebook page.

Learners have also formed impressive Gumboot and Reel Dancing groups, which performed at the 'Skaap-fees' in Colesberg. The learners love performing, whether in the Eisteddfod, at our prize-giving ceremonies and Heritage Day celebrations, or at other events, all of which give them valuable opportunities to have fun and express themselves.



| Community Health



THE TRUST CONTINUED to manage the Hantam Community Health Clinic and Pharmacy, which is open on one morning every week. Services included family planning, pregnancy tests, immunisations, HIV tests and medication, and deworming, as well as attending to routine illnesses. A total of 1 120 visits were recorded.

All learners at the Trust schools underwent medical check-ups, and were dewormed. Previously, the deworming tablets were provided by the Department of Education, but this service lapsed, and we now purchase the tablets ourselves.

The pharmacy in Colesberg was sold to Clicks. Sister Annemarie Wessels, who worked in our clinic, was involved, and could no longer continue with us. Sister Retha Jacobs was employed in her place, and the clinic soon ran smoothly.

We began to purchase medicine from the pharmacy in

Middelburg, at a 10 per cent discount. The medicine was picked up on Friday afternoons by parents collecting children from the hostel at the Middelburg High School, and this arrangement worked well. The clinic only supplies medicine up to Schedule 3.

Clinic staff and field workers met every week. They discussed their observations about community health, and reported new pregnancies to be followed up by the field workers. No new HIV cases were registered, which points to the effectiveness of our awareness programmes, and the clinic's role in the community. HIV-positive patients already on treatment were compliant.

The clinic continued to play a valuable role in keeping the Trust informed of any problems in the community.

*Clinic Sisters: Pumla Joka and Retha Jacobs.
Assistant and field worker: Nombulelo Matyeke.*

Youth Development



ABOVE: A fiery session during the Professional Chefs course in the HCET Youth Development Centre in Colesberg.

THE TRUST CONTINUED its youth development programme, comprising a Professional Chef course, a computer literacy course, a hospitality course, and a farm worker apprentice/handyman course.

Professional Chefs

Facilitator: Maryke Jeffry

The Trust continued to offer its highly successful Professional Chef course, based at its youth development centre in Colesberg. Trainees also come from surrounding towns, and are housed in a Trust hostel. The course is internationally accredited through Steyns Culinary School in Pretoria, which is affiliated with Highfield International. As previously, 20 trainees were accommodated in two intakes of ten each – one in January and one in July.

The trainees first undergo intensive training at the centre, under the watchful eye of Chef Maryke Jeffry. They are then placed out for a six-month practical period. After this, they return for their final written and practical exams.

The July 2024 intake returned for their final cook in June 2025, and all passed. The December 2024 group started their exams on 10 November, and also demonstrated the skills they had acquired in the industry during their practical phase. All passed, and were permanently employed.

The 2025 January intake again worked at the Cradock Food Festival, and were in charge of the 'braaibroodjies' served on the Friday evening. Due to brisk demand, they sold out very quickly, and a quick shopping expedition had to be undertaken to get more ingredients. The Hantam trainees are becoming an institution at the festival. On the Saturday, they help at the various



food stalls, gaining experience and learning new skills.

In the last week of October, the trainees helped prepare food for the Nedbank Gravel Burn cycle race at its stop-over in Graaff-Reinet, one of several on the gruelling route. It was a baptism of fire, involving long hours and hard work – but both the trainees and facilitators did an excellent job, and were asked to return the next year. Encouragingly, the trainees were undaunted by the challenge.

All the graduates from our Professional Chef programme have been employed. If and when they become unemployed – due to financial hardship, pregnancies, or other reasons – they are soon back at work, either in the same hospitality establishment or another one. They have confidence in their abilities, and are therefore not deterred.

Computer Literacy

Facilitator: Shane Liebenberg

Computer literacy forms part of the Professional Chef course, and is done through Skillwise. Students receive training in MS Office programs which are widely used in the hospitality industry. This is a six-month online course, performed under supervision, and certificates are issued upon completion. All students passed in December 2024, June 2025 and December 2025.

Housekeeping

Facilitator: Berenda Andreas

As previously, 20 trainees were accommodated in two intakes of ten, one in January and the other in July. All the trainees in both intakes passed and were subsequently employed in the hospitality industry. The facilitator has a very good reputation in the industry, and the students are thoroughly trained.

Handyman/Farm Apprenticeship course

Facilitator: Jan Jacobs

As previously, 10 trainees were accommodated in two intakes of five trainees each, in January and July. The first intake started on an unfortunate note when trainees stole meat from the facilitator. In terms of Trust policy, theft of any description results in instant dismissal. The facilitator took the trainees back into town, and they were dismissed. Fortunately, there was a waiting list, and a new intake was rapidly selected. These trainees are becoming sought after on local farms, as they can do farm work as well as general repairs.



Professional Chef trainees, housekeeping trainees and handyman / farm apprentice trainees outside the HCET's Youth Development Centre in Colesberg.



HCET trustees and staff

Hantam Community Education Trust

Executive Trustees: Lesley Osler, Clare Barnes-Webb

Non-executive Trustees: André Pienaar (chairperson), William Bailey, Marié Botha, Pumla Joka, Philip Theron, Bulelwa Matyeke-Sandi.

Honorary Trustee: Antoinette Coetzee

Endowment Trust

Trustees: Clare Barnes-Webb, Trevor Emslie,

Lesley Osler, Jerry Vilakazi, Paul Zille

Project director: Mary Ann Smith

Project manager: Estelle Jacobs

Umthombo Wolwazi Intermediate Farm School

Principal: Marié Botha

Acting Principal: Yolandi du Plessis

Administration: Nombulelo Matyeke, Lwando Martiens, Sarieke Hanekom

Teachers: Gabrielle Azzie, René Botha, Cherry Dimphana, Robin Leigh du Plessis, Charles Gavaza, Izandri Landsman, Mkuseli Khwababa, Karina Landman, Courtney May, Thembakazi Matyeka, Hannah Phemba, Maseko Qhayi, Florence Raisa

Senior Special Needs: Cherry Dimphana

Junior Special Needs: Priscilla van der Ranse

Library and Fine Art: Shane Liebenberg, Vuyokazi Katise

Music and Performing Arts: Unathi Asiya

Classroom assistants: Michelle Allens, Julien Klein, Simphiwe Singaphi

Early Parenting Programme

Trainers and field workers: Elsie Phemba, Hannah Phemba, Lettie Martins, Thembakazi Matyeka, Nombulelo Matyeke, Priscilla van der Ranse

Early Childhood Development

Head: Thembakazi Matyeka

Teachers: Lettie Martins, Priscilla van der Ranse, Ronel Jonas

Primary Health Clinic and Pharmacy

Clinic Sisters: Pumla Joka and Retha Jacobs

Assistant and field worker: Nombulelo Matyeke

Youth Development Programme

Principal: Estelle Jacobs

Professional chef: Maryke Jeffrey

Housekeeping: Berenda Andreas

Computer Literacy: Shane Liebenberg

Handyman/Farm Worker Apprentice: Jan Jacobs

Groundsman: Justin Klein

Field workers

Lettie Martins, Elsie Phemba, Hannah Phemba, Thembakazi Matyeka, Nombulelo Matyeke

General workers

Sivenathi Boo (groundsman), Pathiswa Kibi, Yanelisa Kweleta, Paulina Lunda, Lumkile Madikane, Amanda Masumpa, Sonia Seekoei, Steytler Sifuba (driver), Maggie Witbooi



Financial statements

FINANCIAL POSITION as at 31 December 2025	2025 (R)	2024 (R)
ASSETS		
Non-current assets		
Property, plant and equipment	4 198 017	3 577 742
Other financial assets	3 337 360	3 196 487
	7 535 377	6 774 229
Current assets		
Trade and other receivables	174 309	187 902
Cash and cash equivalents	13 922 632	10 493 977
	14 096 941	10 681 879
Total assets	21 632 318	17 456 109
EQUITY AND LIABILITIES		
Equity		
Trust capital	50	50
Reserves	7 462 928	6 914 760
Accumulated surplus	14 141 821	10 503 993
	21 604 799	17 418 803
Liabilities		
Current liabilities		
Trade and other payables	27 519	37 306
Total equity and liabilities	21 632 318	17 456 109

| Financial statements

INCOME STATEMENT	2025 (R)	2024 (R)
Donations	11 133 471	8 394 087
Other income	769 594	751 414
Operating expenses	(8 419 781)	(7 138 165)
Operating surplus	3 483 284	2 007 336
Investment revenue	703 150	550 695
Finance costs	(438)	
Surplus for the year	4 185 996	2 558 031
Other comprehensive income	-	-
Total comprehensive income for the year	4 185 996	2 558 031

Prepared by GBG Inc., Cradock.

Donors



- ABAX Development Trust
- Ackermans Pick & Pay
- African Mining and Ore Pty Ltd
- Betty Rajak
- Bruce Rodney
- Cornerstone Economic Reasearch
- D Rajak
- DAC Investment Trust
- Desmond Sacco
- Dr Emma Archer van Garderen
- Dr Susan Rifkin
- Graceland Architects
- Hermann Ohlthaver Trust
- Ian Liddle
- Inhance Supply Chain Solutions (Pty) Ltd
- Jack & Jill Gerber
- Joan St Leger Lindbergh Trust
- Kinderfonds MAMAS
- M & E Ryder
- Masana Wa Afrika
- MySchool
- RB Hagart Trust
- RM Kaplan
- Roadmac Surfacing Pty Ltd
- Robert Niven Trust
- SAB&T Foundation
- Sally Ann Carter
- Sandy van Hoogstraaten
- St Ola's Trust
- The Davies Foundation
- The Jell Foundation
- The Soul Provider Trust
- The TK Foundation
- Trustbridge



For more information, contact:

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Sustainability Trust No: IT465/2003

Public Benefit Organisation 18/11/13/2082

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